FILE: IGBA-AF2

Critical

PROGRAMS FOR STUDENTS WITH DISABILITIES

(504 Eligibility Determination)

			Birthdate:			
				: Date of Meeting:		
			Evaluation Sources Cons			
		(Attach c	copies or summaries of sources	in written form.)		
Dist	rict Info	rmation				
	_ Health	1 .	Parent and/or	Parent and/or Student Concerns		
Hearing			District Multic	District Multidisciplinary Evaluation		
Vision			District Perfor	District Performance Reports		
Motor Skills			Attendance Reports			
Cognitive/Adaptive				Discipline Reports		
Speech/Language				Professional Observations		
Social/Emotional				Alternative Intervention Results		
Academic/Grades			Other:			
Onts	side Info	ormation				
Medical Reports						
		ological Reports				
w	_ Otner					
			Findings			
1.	Based on the information reviewed, does the student have a mental or physical impairment					
		as defined by law?				
		No				
	\Box	Yes (specify):				
	<u> </u>	1 es (speeny)				
2.	Based on the information reviewed, including any mitigating measures, is the student					
		substantially limited in one (1) of the following major life activities:				
		□ No				
		Yes (specify all areas of <i>substantial</i> limitation):				
	LI	☐ Seeing ☐ Walking ☐ Working				
		U				
		☐ Hearing	☐ Speaking	☐ Caring for Self		
		\square Learning	☐ Breathing	☐ Performing Manual Tasks		

FILE: IGBA-AF2 Critical 3. Does the student need accommodations to receive an equal opportunity to participate in district programs and activities? Yes (explain): No (explain): Based on the answers recorded in 1, 2 and 3 above, does the student meet the eligibility 4. criteria under Section 504 of the Rehabilitation Act of 1973? Yes No 504 Team Members (Use as many lines as needed.) 1 1. (Print Name): (Print Title/Relationship): _____ Knowledgeable About: ___ Child ___ Evaluation Data ___ Accommodations/Placement I agree/disagree (circle one) with the conclusions of this determination. Signature: (Print Name): _____/ 2. (Print Title/Relationship): _____ Knowledgeable About: ___ Child ___ Evaluation Data ___ Accommodations/Placement I agree/disagree (circle one) with the conclusions of this determination. Signature: _____ 3. (Print Name): _____/ (Print Title/Relationship): _____ Knowledgeable About: ___ Child ___ Evaluation Data ___ Accommodations/Placement I agree/disagree (circle one) with the conclusions of this determination.

Signature:

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(Print Name):		1				
(Print Title/Relationship):						
I agree/disagree (circle one) with the conclusions of this determination.						
Signature:						
(Print Name):		1	/			
Knowledgeable About:	_ Child	_ Evaluation Data _	Accommodations/Placement			
I agree/disagree (circle one) with the conclusions of this determination.						
Signature:						
	(Print Title/Relationship): Knowledgeable About: I agree/disagree (circle one Signature: (Print Name): (Print Title/Relationship): Knowledgeable About: I agree/disagree (circle one	(Print Title/Relationship): Knowledgeable About: Child I agree/disagree (circle one) with the construction of the con	Knowledgeable About: Child Evaluation Data _ I agree/disagree (circle one) with the conclusions of this of Signature: / (Print Name): / (Print Title/Relationship): Knowledgeable About: Child Evaluation Data _			

Note: The reader is encouraged to review policies and/or procedures for related information in this administrative area.

Implemented: 08/27/2007

Clinton School District #124, Clinton, Missouri